

Department of: Division of Social Sciences
College of: Brailsford College of Arts and Sciences

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Office Hours: 10:00am – 10:50am; 2:00 pm – 2:50 pm

Term: Fall 2022

Course Title: African-American History

Course Prefix: HIST

Course No: 2381

Section No: P01

Course Location: Hobart T. Taylor Hall, 2B209

Class Meeting Days & Times: Tuesday, Thursday 12:30 pm—1:50 pm

Required Texts: Kelley, Robin D. G., and Earl Lewis. *To Make Our World Anew: The History of African Americans*. New York: Oxford University Press, 2000.

Hall, Rebecca. *Wake: The Hidden History of Women-Led Slave Revolts*. Illustrated by Hugo Martinez. New York: Simon & Schuster, 2021.

Roane, J.T. *Dark Agoras: Insurgent Black Social Life and the Politics of Place*. New York: NYU Press, 2023.

Instruction Method: Face-to-Face

A F2F course is a traditional, synchronous, in-person course. Students and instructors are required to meet in the location and at the date and time published in BANNER / PantherTracks.

Required Readings: Journal articles and additional readings as assigned.

Access to Learning Resources: PVAMU Library,(936) 261-1500
<http://www.pvamu.edu/library>

University Bookstore, (936) 261-1990
<http://www.bkstr.com/prairieviewamunivstore/home>

Course Description:

Introduction to the history of persons of African descent on the North American continent from the settlement of Jamestown to present. Integral to students' exposure to African-American History will be their exposure to basic research methods and writing techniques. Students should be prepared to examine major issues and historical events including, but not limited to: the Trans-Atlantic Slave Trade, the black presence in Colonial America, the development of chattel slavery, Abolitionism, Emancipation, Jim Crow, the Nadir, the Great Migration, the Harlem Renaissance, the Civil Rights Movement, and Black Power Era.

Course Outcomes/Objectives:

By the end of this course, the student will...

- 1.) Learn basic facts about the major themes, events, movements, figures, and concepts in African American history;
- 2.) Be better able to think critically, recognize change over time, and demonstrate an understanding of how actions have consequences;
- 3.) Relate present-day issues and experiences to those of the past, in order to provide a better basis for personal responsibilities, appreciating challenges, and possibilities of contemporary times;
- 4.) Supplement knowledge of sources and methods of learning American history;
- 5.) Develop global perspective and social responsibility by recognizing and remaking upon relationships between domestic and foreign affairs.

Course Requirements & Evaluation Methods:

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for this course.

- **Exams (3) [Worth 100 pts. each = 300 total points]**

There are four in-class examinations consisting of objective and short answer questions.

These exams are not cumulative, but rather focus on the materials covered since the previous exam. All four exams will take place during the regular semester. The final exam is mandatory.

Exam #1 – THURSDAY, 2/8

Exam #2 – THURSDAY, 3/7

Exam #3 – THURSDAY, 4/4

- **Discussion Prompts & Analysis (5) [Worth 20 pts. each = 100 pts total]** Instructions: For this assignment, you will learn to identify, examine, and contextualize significant facts and reflect upon the themes and events found within J.T. Roane’s *Dark Agoras: Insurgent Black Social Life and the Politics of Place*. After reviewing the discussion prompt, you will post a substantive response to a series of questions designed to help you think critically about a chapter in the text. This will be your original post. It should be approximately 250-300 words. You will also have to reply to two students in your discussion group. These two “reply posts” should each be a minimum of 125 words in length. A more detailed rubric will be provided on Canvas.

- **Research Paper [Worth 100 pts. total]**

Instructions: Each student will write an original ten to twelve (10 - 12) page research paper over some aspect of the history of PVAMU during the course of the semester. The paper should be double-spaced and written in 12 pt., Times New Roman font, on 8 1/2” x 11” paper with numbered pages, using the 17th edition of the Chicago Manual of Style. Your paper should make a fresh contribution to historical knowledge in a specific field or subject in Texas history. Please do not restate what everyone already knows. This is your opportunity to introduce yourself and your ideas to the field of history. What will you say? What will you write about? Why is your interpretation significant? What are the implications of your research and how are they important to scholars working in other fields? Students will produce a clearly stated thesis to guide and direct their interpretation of the primary and secondary sources under examination. **Due: May 7, 2024**

- **Classroom attendance, decorum, and participation**

Prairie View A&M University requires regular class attendance. Attendance will be recorded for each class session. Students who are quarantining due to COVID-19 related illnesses or exposure must not attend in-person class sessions. Students who are feeling sick should follow PVAMU’s COVID guidelines posted at www.pvamu.edu/coronavirus. Each student is allowed only three (3) total unexcused absences. Students who accumulate more than three unexcused classes will see a **fifty (50) point deduction** in their attendance and participation grade.

In addition, students who routinely disrupt class through talking, texting, or sleeping during class will receive a warning. If such behavior continues, the student will be referred to the Dean’s Office. Each student is expected to respect themselves, the instructor, and the other students in the class. **NO FOOD OR DRINKS ALLOWED IN CLASS.** Video and audio recording of class lectures (either on Zoom or in person) is strictly prohibited without the written consent of the instructor. Students who use laptops during face-to-face instruction must sit in the first two rows of class.

How to succeed in this course:

Regular class attendance, good note-taking during lectures and discussions, and completing the course reading prior to coming to class are your best tools for success in this course. Course lectures will cover a significant amount of information not in your texts and other reading assignments, so you need to pay close attention during lecture beyond simply copying the slides. If you should miss class, it will be your responsibility to obtain notes from a fellow student. I do not email or share lecture notes. You can always come to office hours to go over missed material.

Ways students can compromise their success in this course:

- Not recognizing that their grade in this course is determined by their performance
- Failing to attend class
- Having others sign them in when they are not present in class
- Surfing the internet or texting in class
- Not turning in assignments/missing exams
- Plagiarizing assignments
- Failing to discuss course/assignment issues with the instructor in a prompt manner
- Only taking this course seriously after midterms

Grading Matrix

Assessment	Value
3 Exams	300 pts (3 x 100 pts each)
1 Discussions	100 pts (5 x 20 pts each)
1 Research Paper	100 pts
Total	500 pts

Grade Determination (%/point value)

- A = 100 - 90 / 500-450 pts
- B = 89 - 80 / 449-400 pts
- C = 79 - 70 / 399-350 pts
- D = 69 - 60 / 349-300 pts
- F = 59 - 0 / 299-0 pts

Formatting Documents: Microsoft Word is the standard word processing tool used at PVAMU. If you are using other word processors, be sure to use the “save as” option and save the document in either Microsoft Word, Rich-Text, or plain text format.

Exam Policy: Exams must be taken as scheduled and students must arrive on-time to take exams. No makeup examinations will be allowed except under documented medical emergencies or university related business (see Student Handbook). It is a student's responsibility to schedule any makeup examinations with the instructor. If a student misses the scheduled make-up exam date, they will receive a "0" for that exam. All make-ups must be completed within one week of the original exam.

Exam Etiquette: All students are expected to be on time during the date of any assigned quiz or examination. Students arriving more than ten (10) minutes late for exams delivered face-to-face will not be permitted to take or "make-up" missed examinations. Similarly, any student who leaves their seat during an examination, for any reason, will be deemed to have completed the exam.

Paper Policy: Papers not received by the appropriate due date and time will be downgraded by five points for every day late. No exceptions.

Spring 2024 CLASS SCHEDULE

(Please note that this schedule may change at the instructor's discretion)

Week 1 (Jan. 16 - 18) – Course Introduction, Reading of Syllabus, Summary of Projects
Reading Assignment: Van Sertima, "The Visible Witness" and "The Emperor's Giraffe"

Week 2 (Jan. 23 - 25) – Middle Passage
Reading Assignment: Kelley and Lewis, Ch. 1, pp. 3-52.; Hall, Wake, Ch. 1-3.

Week 3 (Jan. 30 – Feb. 1) – Holy Violence and Economic Racism
Reading Assignment: Kelley and Lewis, Ch. 2, pp. 53-102; Bernal Diaz, "The Aztec Civilization,"; "Aztec Account of the Conquest"

Week 4 (Feb. 6 - 8) –
Reading Assignment: Carruthers, "Diop Without Compromise," (article); Hall, Wake, Ch. 4-6.
***Exam 1— (Thur., Feb. 8)**

Week 5 (Feb. 13 -15) – Revolutionary Citizens
Reading Assignment: Harris, "Phyllis Wheatley: A Muslim Connection"
Reading Assignment: Kelley and Lewis, Ch. 3, pp. 103-168.

Week 6 (Feb. 20 – 22) – Enslaved Revolutionaries
Reading Assignment: Hall, Wake, Ch. 7-8; Donaldson, "Interracial Rape Cases," (article)

Week 7 (Feb. 27 - 29)– Enslaved Revolutionaries
Reading Assignment: Kelley and Lewis, Ch. 4, pp. 103-141; Hall, Wake, Ch. 9-10.

Week 8 (Mar 5 - 7) –
Readings: Kelley and Lewis, Ch. 4, pp. 141-168.
***Exam 2—(Thur., Mar. 7)**

Week 9 (Mar. 11 - 15) – **Spring Break [No Class]**

Week 10 (Mar. 19 - 21) –
Readings: Toure, "19th Century African Historians in the U.S.," (article); Roane, Dark Agoras, Intro.

Week 11 (Mar. 26 - 28) –
Readings: Roane, Dark Agoras, Ch. 1

Week 12 (Apr. 2 - 4)
Readings: Roane, Dark Agoras, Ch. 2

***Exam 3— (Thu., Apr. 4)**

Week 13 (Apr. 9 -11) –
Readings: Roane, Dark Agoras, Ch. 3

Week 14 (Apr. 16-18) –
Readings: Roane, Dark Agoras, Ch. 4-5.

Week 15 (Apr. 23 -25) –
Readings: Roane, Dark Agoras, Ch. 6.

Week 16 (Apr. 30 – May 8) –

*******FINAL EXAMINATION PERIOD*******

Research Paper Due Date: (TBA)

University Policies and Procedures

Student Support and Success

John B. Coleman Library

The John B. Coleman Library's mission is to enhance the scholarly pursuit of knowledge, to foster intellectual curiosity, and to promote life-long learning and research through our innovative services, resources, and cultural programs, which support the Prairie View A&M University's global mission of teaching, service, and research. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. Website: <https://www.pvamu.edu/library/>; Phone: 936-261-1500

Academic Advising Services

Academic Advising Services offers students a variety of services that contributes to student success and leads towards graduation. We assist students with understanding university policies and procedures that affect academic progress. We support the early alert program to help students get connected to success early in the semester. We help refer students to the appropriate academic support services when they are unsure of the best resource for their needs. Faculty advisors support some students in their respective colleges. Your faculty advisor can be identified in PantherTracks. Advisors with Academic Advising Services are available to all students. We are located across campus. Find your advisor's location by academic major at www.pvamu.edu/advising. Phone: 936-261-5911

The University Tutoring Center

The University Tutoring Center (UTC) offers free tutoring and academic support to all registered PVAMU students. The mission of the UTC is to help provide a solid academic foundation that enables students to become confident, capable, independent learners. Competent and caring staff and peer tutors guide students in identifying, acquiring, and enhancing the knowledge, skills, and attitudes needed to reach their desired goals. Tutoring and academic support are offered face-to-face in the UTC, in virtual face-to-face sessions (<https://www.pvamu.edu/student-success/sass/university-tutoring-center/>), and through online sessions (<https://www.pvamu.edu/pvplace/>). Other support services available for students include Supplemental Instruction, Study Break, Academic Success Workshops, and Algebra Study Jam. Location: J. B. Coleman Library, Rm. 307; Phone: 936-261-1561; Email: pvtutoring@pvamu.edu; Website: <https://www.pvamu.edu/student-success/sass/university-tutoring-center/>

Writing Center

The Writing Center provides well-trained peer tutors to assist students with writing assignments at any stage of the writing process. Tutors help students with various writing tasks from understanding assignments, brainstorming, drafting, revising, editing, researching, and integrating sources. Students have free access to Grammarly online writing assistance. Grammarly is an automated proofreading and plagiarism detection tool. Students must register for Grammarly by using their student email address. In addition, students have access to face-to-face and virtual tutoring services either asynchronously via email or synchronously via Zoom. Location: J. B. Coleman Library, Rm. 209; Phone: 936-261-3724; Website: <https://www.pvamu.edu/student-success/writing-center/>; Grammarly Registration: <https://www.grammarly.com/enterprise/signup>

Academic Early Alert

Academic Early Alert is a proactive system of communication and collaboration between faculty, academic advisors, and PVAMU students that is designed to support student success by promptly identifying issues and allowing for intervention. Academic Early Alerts help students by providing a central location to schedule advising appointments, view advisor contact information, and request assistance. Students who recognize that they have a problem that is negatively affecting their academic performance or ability to continue school may self-refer an Academic Early Alert. To do so, students will log in to PV Place and click on Academic Early Alert on the left sidebar. Phone: 936-261-5902; Website: <https://www.pvamu.edu/student-success/early-alert/>

Student Counseling Services

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and assists students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Hobart Taylor, 2nd floor; Phone: 936-261-3564; Website: <https://www.pvamu.edu/healthservices/student-counseling-services/>

Office of Testing Services

Testing Services serves to create opportunities by offering a suite of exams that aid in the students' academic and professional success. Currently, we administer entrance (HESI A2), college readiness (TSI assessment), Prior Learning (CLEP, DSST), and proctored exams. Location: Wilhelmina Delco, 3rd Floor, Rm. 305; Phone: 936-261-3627; Email: aetesting@pvamu.edu; Website: www.pvamu.edu/testing

Office of Diagnostic Testing and Disability Services

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, contact the Office of Disability Services. As a federally-mandated educational support unit, the Office of Disability

Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring non-standardized test administrations, ASL interpreters, ALDs, digital recorders, Livescribe, and a comprehensive referral network across campus and the broader community. Location: Hobart Taylor, Rm. 1D128; Phone: 936- 261-3583; Website: <https://www.pvamu.edu/disabilityservices/>

Center for Instructional Innovation and Technology Services (CIITS)

Distance Learning, also referred to as Distance Education, is the employment of alternative instructional delivery methods to extend programs and services to persons unable to attend college in the traditional manner. The Center for Instructional Innovation and Technology Services (CIITS) supports student learning through online, hybrid, web-assist, and 2-way video course delivery. For more details and contact information, visit:

<https://www.pvamu.edu/dlearning/distance-learning-2-2/students-2/>; Phone: 936-261-3283

Veteran Affairs

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall, Rm. 102; Phone: 936-261-3563; Website: <https://www.pvamu.edu/sa/departments/veteranaffairs/>

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development, and campus governance. Location: Memorial Student Center, Rm. 221; Phone: 936-261-1340; Website: <https://www.pvamu.edu/studentengagement/>

Career Services

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Anderson Hall, 2nd floor; Phone: 936-261-3570; Website: <https://www.pvamu.edu/careerservices/>

University Rules and Procedures

Academic Misconduct

Academic dishonesty is defined as any form of cheating or dishonesty that has the effect or intent of interfering with any academic exercise or fair evaluation of a student's performance. The college faculty can provide additional information, particularly related to a specific course, laboratory, or assignment.

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with the *University Administrative Guidelines on Academic Integrity*, which can be found on the [Academic Integrity webpage](#). Students who engage in academic misconduct are subject to university disciplinary procedures. As listed in the *University Administrative Guidelines on Academic Integrity*, the University Online Catalog, and the Student Code of Conduct, the following are examples of prohibited conduct. This list is not designed to be all-inclusive or exhaustive. In addition to academic sanctions, any student found to have committed academic misconduct that is also a violation of criminal law may also be subject to disciplinary review and action by the Office of Student Conduct (as outlined in the Student Code of Conduct).

Forms of Academic Dishonesty:

1. **Cheating:** Deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not learned, giving or receiving aid unauthorized by the instructor on assignments or examinations. Examples: unauthorized use of notes for a test; using a "cheat sheet" on a quiz or exam; any alteration made on a graded test or exam which is then resubmitted to the teacher;
2. **Plagiarism:** Careless or deliberate use of the work or the ideas of another; representation of another's work, words, ideas, or data as your own without permission or appropriate acknowledgment. Examples: copying another's paper or answers, failure to identify information or essays from the internet and submitting or representing it as your own; submitting an assignment which has been partially or wholly done by another and claiming it as yours; not properly acknowledging a source which has been summarized or paraphrased in your work; failure to acknowledge the use of another's words with quotation marks;
3. **Collusion:** When more than one student or person contributes to a piece of work that is submitted as the work of an individual;
4. **Conspiracy:** Agreeing with one or more persons to commit an act of academic/scholastic dishonesty; and
5. **Multiple Submission:** Submission of work from one course to satisfy a requirement in another course without explicit permission. Example: using a paper prepared and graded for credit in one course to fulfill a requirement and receive credit in a different course.

Nonacademic Misconduct

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. The Office of Student Conduct will adjudicate such incidents under nonacademic procedures.

Sexual Misconduct

Sexual harassment of students and employees at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating the university's sexual harassment policy will be subject to disciplinary action. In accordance with the Texas A&M University System guidelines, your instructor is obligated to report to the Office of Title IX Compliance (titleixteam@pvamu.edu) any instance of sexual misconduct involving a student, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment, about which the instructor becomes aware during this course through writing, discussion, or personal disclosure. The faculty and staff of PVAMU actively strive to provide a learning, working, and living environment that promotes respect that is free from sexual misconduct, discrimination, and all forms of violence. If students, faculty, or staff would like assistance or have questions, they may contact the Title IX Coordinator at 936-261-2144 or titleixteam@pvamu.edu. More information can be found at www.pvamu.edu/titleix, including confidential resources available on campus.

Protections and Accommodations for Pregnant and Parenting Students

The U.S. Department of Education's Office for Civil Rights (OCR) enforces, among other statutes, Title IX of the Education Amendments of 1972. Title IX protects people from discrimination based on sex, sexual orientation, and gender identity in education programs or activities that receive federal financial assistance. This protection includes those who may be pregnant and parenting. Title IX states: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." Students seeking accommodations related to pregnancy or parenting should contact the Office of Title IX for information, resources, and support at titleixteam@pvamu.edu. Additional information and/or support may be provided by the Office of Disability Services or the Office of the Dean of Students.

Non-Discrimination Statement

Prairie View A&M University does not discriminate on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or gender identity in its programs and activities. The University is committed to supporting students and complying with The Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of discrimination or harassment, we encourage you to report it. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Director of Equal Opportunity & Diversity has been designated to handle inquiries regarding the non-discrimination policies and can be reached at Harrington Science Building, Suite 109 or by phone at 936-261-1744 or 1792.

Class Attendance Policy (See the University Online Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports the full academic development of each learner, whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or the internet. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in the assignment of a grade of "F." Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rest with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the University Online Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

Technical Considerations

Minimum Recommended Hardware and Software:

- Intel PC or Laptop with Windows 10 or later version; Mac with OS High Sierra*
- Smartphone or iPad/Tablet with Wi-Fi*
- High-speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, or Firefox

Note: Be sure to enable Java & pop-ups in the Web browser preferences

* Smartphones, Google Chrome books, and Android tablets may not be supported. iPads are the only tablets supported.

Participants should have a basic proficiency of the following computer skills:

- Sending and receiving email
- A working knowledge of the Internet
- Microsoft Word (or a program convertible to Word)
- Acrobat PDF Reader
- Windows or Mac OS
- Video conferencing software

Netiquette (online etiquette)

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussion boards. Foul or abusive language will not be tolerated. Do not use ALL CAPS for communicating to others AS IT CAN BE INTERPRETED AS YELLING. Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you." Limit and possibly avoid the use of emoticons. Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post, and the message might be taken seriously or sound offensive.

Video Conferencing Etiquette

When using Zoom, WebEx, or other video conferencing tools, confirm the visible area is tidy, clear of background clutter, inappropriate or offensive posters, and other distractions. Ensure you dress appropriately and avoid using high traffic or noisy areas. Stay muted when you are not speaking and avoid eating/drinking during the session. Before the class session begins, test audio, video, and lighting to alleviate technology issues.

Technical Support

Students should go to <https://mypassword.pvamu.edu/> if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Center for Instructional Innovation and Technology Services at 936-261-3283 or email ciits@pvamu.edu.

Communication Expectations and Standards

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can occur in a seminar fashion. The use of the discussion board will accomplish this. The instructor will determine the exact use of discussion boards.

It is strongly suggested that students type their discussion postings in a word processing application such as Word and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, copy and paste to the discussion board.

COVID-19 Campus Safety Measures [NOTE: Delete this section when the COVID-19 pandemic is over]

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, PVAMU has adopted policies and practices to limit virus transmission.

- **Self-reporting** – Students who test positive for COVID-19 are required to report their positive test results within 48 hours using the [PVAMU Self-Reporting Form](#). Proof of off-campus and self-administered home test results must be sent to covid-19@pvamu.edu. Proof for self-administered home test is a picture of the test with a photo ID in the same photo.
- **Self-monitoring** – Students should follow public health guidance to help slow the spread of the virus, including being vaccinated. Students who have a fever or exhibit symptoms of COVID-19 should not participate in face-to-face instruction.
- **Face Coverings** – Face coverings (KN-95, surgical mask, etc.) are highly recommended in classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource and support offices, and outdoor spaces where 6 feet of physical distancing is challenging to maintain reliably.

- **Physical Distancing** – Physical distancing should be maintained between students, instructors, and others in course and course-related activities where possible.
- **Personal Illness and Quarantine** – Students required to quarantine are to participate in courses and course-related activities remotely and must not attend face-to-face course activities. Communication with the student's instructor for remote support will take place by the Office of the Assistant Vice President for Academic Engagement and Success. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities. Students experiencing personal injury or illness that is too severe for the student to attend class may qualify for an excused absence. To receive an excused absence, students must provide appropriate documentation to the Office for Student Conduct, studentconduct@pvamu.edu.
- **Questions** – For answers regarding COVID-19 policies and/or procedures, students should refer to www.pvamu.edu/coronavirus or email covid-19@pvamu.edu.